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## #420 Review

[SUMMARY](#) [REVIEW](#) [EDITING](#)

### Submission

Authors: Elistya Rimawati, Wawan Laksito Yuly Saptomo

Title: Analisis Diskriptif Teknologi Acceptance Model pada Penerapan Blended Learning

Section: Articles

Editor: Sri Siswanti

### Peer Review

#### Round 1

Review Version: 420-1138-1-RV.DOCX 2019-06-19

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Decision: Accept Submission 2019-07-16

Notify Editor: Editor/Author Email Record 2019-06-22

Editor Version: None

Author Version: 420-1141-1-ED.DOCX 2019-06-23 **DELETE**

Upload Author Version:  No file chosen

#### STMIK Sinar Nusantara

KH Samanhudi 84 - 86 Street, Laweyan Surakarta, Central Java, Indonesia  
Postal Code: 57142, Phone & Fax: +62 271 716 500

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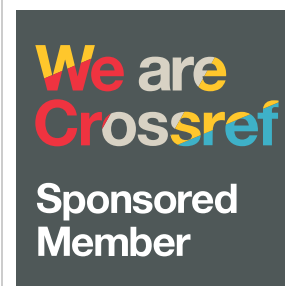
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## #420 Summary

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### Submission

Authors	Elistya Rimawati, Wawan Laksito Yuly Saptomo
Title	Analisis Diskriptif Teknologi Acceptance Model pada Penerapan Blended Learning
Original file	420-1137-1-SM.DOCX 2019-06-19
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Submitter	Elistya Rimawati
Date submitted	June 19, 2019 - 10:28 PM
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Abstract Views	0

### Status

Status	Published Vol 17, No 2 (2019): Vol. 17 No. 2, Juli 2019
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### Submission Metadata

#### Authors

Name	Elistya Rimawati
Affiliation	STMIK SINAR NUSANTARA SURAKARTA
Country	Indonesia
Bio Statement	—
Principal contact for editorial correspondence.	
Name	Wawan Laksito Yuly Saptomo
Affiliation	STMIK SINAR NUSANTARA SURAKARTA
Country	Indonesia
Bio Statement	—

#### Title and Abstract

Title	Analisis Diskriptif Teknologi Acceptance Model pada Penerapan Blended Learning
Abstract	

*The Blended Learning learning model is a system that collaborates classroom face-to-face learning with online learning. This study aims to measure the acceptance of the Blended Learning learning model among students. The variables developed refer to the Technology Acceptance Model (TAM), which is a model of user acceptance of information systems. The data obtained were analyzed by descriptive statistics and qualitative analysis. The results showed that in general the use of the Blended Learning learning model could be accepted by students in the category of Good approaching is Very Good. The mean value of all aspects reached a value of 3.94 on a scale of 5 (79%). The results of qualitative analysis were in line with the results of quantitative analysis. Students received good use of e-Learning while maintaining face-to-face learning activities in class. The results of this study can be used as a basis for recommending the selection of learning methods in universities*

#### Indexing

Keywords	Blended Learning, Acceptance, TAM, Descriptive Analysis
Type, method or approach	Technology Acceptance Model
Language	en

#### Supporting Agencies

Agencies	—
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#### References

References	Alharbi, S., & Drew, S. (2014). Using The Technology Acceptance Model In Understanding Academics' Behavioural Intention To Use Learning Management Systems. International Journal of Advanced
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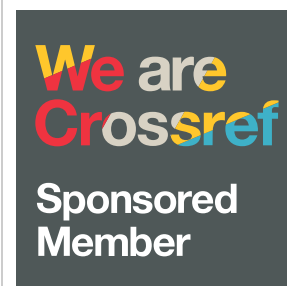
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**STMIK Sinar Nusantara**

KH Samanhudi 84 - 86 Street, Laweyan Surakarta, Central Java, Indonesia  
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